

**Kennedy Middle School**  
**School Improvement Team**  
**January 18, 2023**

**I. Attendance: Ms. Anderson, Ms. Spontak, Ms. Carmichael, Ms. Carrothers, Ms. Goodrum, Ms. Dewalt, Ms. Cafero, Ms. Mateen, Ms. McCain, Ms. Foote, and Ms. Luqmann**

**II. Current Enrollment:**

**6<sup>th</sup>- 294      7<sup>th</sup>- 296      8<sup>th</sup>- 342      Males- 513    Females- 419      All- 932**

**African American- 39.9%**  
**Hispanic- 38.7%**  
**White- 9.9%**  
**Asian- 8.2%**  
**Two or More- 3.1%**  
**American Indian- .1%**  
**Pacific Islander- .1%**  
**SWD- 13.7%**  
**AIG- 9.5%**  
**Multilingual Learners (ML)- 20.3%**

**Announcements:**

**1/24: Quarter 2/Semester 1 ends**  
**1/25: Required Teacher Workday**  
**1/30-1/31: Reading MAP Assessment**  
**2/2-2/3: Math MAP Assessment**  
**2/6: ACCESS Testing for ML begins**

**December and January Teachers of the Month: Mr. Spreitzer (8th ELA), Ms. Carraci (Art), Ms. Murphy (7th ELA), and Ms. Smith (6th ELA)**

**New Hires: Ms. Schenck (7th ELA), Ms. Ayers (Orchestra), and Ms. Holloway (Theatre Arts/Dance) Pending Hire: 2nd Art Teacher**

**III. Title IX:**

Title IX of the Education Amendments of 1972 is a Federal civil rights law that prohibits discrimination on the basis of sex in educational programs and activities. All public and private schools, school districts, colleges, and universities receiving any Federal funds must comply with Title IX.

2 Title IX incidents

#### IV. Review of SIP

[www.indistar.org](http://www.indistar.org)

**Username:** GuestS16777 **Password:** GuestS16777

#### **Content Lead Update:**

##### **ELA & Math/Mateen**

- 6th Math: Math 6 S- unit 5: arithmetic in base 10. Unit covers all decimal operations: +, -, x, and divide. Starting dividing this week and will finish by end of Jan.
- 6th Math H: just completed mid-unit assessment for unit 3- covering ratios, unit rates and percentages. Focusing on rates right now and will be covering red percentages soon. End of unit should happen around Feb 9th.
- 7th Math: started unit 5: rational numbers arithmetic. In this unit, students will extend their previous understanding of addition and subtraction using the properties of operations and real-world contexts to perform operations w/pos and neg numbers.
- 7th Math H: students just recently completed a 2-day slope WS that was deemed necessary in addressing misconceptions from an earlier unit. Now, we're in unit 4- linear equations. Review and an end unit assessment will happen this week. Then, we'll start unit 5- expressions and equations. This is a heavy assessment time w/end units, q2 benchmarks, and winter MAP.
- 8th Math: Tomorrow we will be on Unit 5 Lesson 3 students will be finding outputs from equations and learning independent and dependent variables
- Math 1: Math 1 students finished Unit 4: Two-Variable Statistics last Thursday. We are taking the Midterm in class today, and will begin Unit 5: Functions by the end of the week! I apologize for my delayed response.
- Math 2: just finished unit 3 - properties of exponents and radicals with different roots. We started parallel lines cut with a transversal and exploration of the angles this creates. Triangle proofs with SSS, SAS, AAS are set for this week as well as exterior angle theorem.
  
- 6th ELA: unit 2, Boy who Harnessed the Wind. Students are investigating the cyclical nature of design thinking and the way the author develops this idea using specific details. The 2nd half of the unit, students will finish reading and launch their research project. Inspired by a curated list of TED talks, students choose a different invention designed to solve a critical problem. Workbook pages will be coming home for HW soon also.
- 7th ELA: unit 3 of module 2. Students are wrapping up their podcast scripts (narrative nonfiction) on an epidemic they've researched.
- 8th ELA: wrapping up module 2, unit 3 (infographic for an argumentative essay including skills like identifying claims, counterclaims, and writing a rebuttal. This will be wrapped up by next Monday. Then, we'll begin mod 3 on the Holocaust.
- 8th ELA Honors: just begun module 3. Looking at historical aspects of the Holocaust to familiarize oneself with it before beginning the anchor text- Maus, a graphic novel.

## **Science/McCain**

- 6th: Currently talking about properties of light & just finished the sound unit
- 7th: Talking about different body systems
- 8th: Finishing Microbes & Disease unit. Students are working on Pathogen Wanted Posters and will test next week. Students will start the Biotechnology Unit on Jan. 27.

## **Social Studies/Cafero**

- 6th: Ancient Greece Unit
- 7th: Testing on Industrial Revolution
- 8th: Working on Reconstruction

## **MTSS Update:**

- Ms. Curns was not present.

**A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.**

**A2.04: Instructional Teams develop standard-aligned units of instruction for each subject and grade level.**

**A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.**

**A4.06: All teachers and staff are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary.**

**A4.16: The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.**

**B1.01: The LEA has an LEA Support & Improvement Team.**

**B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.**

**B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.**

**B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.**

**C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.**

**C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.**

**E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).**

## **V. Other News or Questions**

Vacancies for Secretary, Academic Facilitator, Interventionist, Math teacher, Science teacher, and CTE teacher

## **VI. Next Meeting- February 15, 2023**